

BrightSign Usability Study

Entry Survey – Parents

Please Answer these questions about your child who will be taking part in this study:

Name: [REDACTED]

Age: [REDACTED]

Gender: [REDACTED]

Age started signing: [REDACTED]

Sign language library: BSL Makaton **Signalong** Other

Level of signing: Beginner Intermediate Advanced

Study Group: [REDACTED]

Has your child been part of previous studies for assistive technology?

☒ Yes

☐ No

Has your child ever used assistive technology for communication ?

☐ Yes: an app on tablet

☐ Yes: other.....

☒ No

Who covers, or would cover, the cost of assistive technology for your child:

☐ Health insurance

☐ Government aid

☒ The school (Education aid)

☐ Device loan from accessibility platform (CENMAC, LGFL, etc)

☐ Yourself

How does your child communicate in public ?

☐ Family, friend translate

☒ Sign language

☐ Smart device

☐ Other:.....

What is the primary reason you registered your child in this study ?

- ☒ Improve signing skills
- ☐ Promote communication independence
- ☐ Enhance social interaction
- ☒ Support assistive technology development
- ☐ Other:

Please rate the study evaluation criteria in the order of importance to your child:

- ☐ Technology Development
- ☐ Social Behaviour
- ☒ Education Support
- ☐ Early adopter of BrightSign

Which of the following supplementary features of BrightSign can be beneficial to your child? Tick all that applies elaborating on why you would use it

- ☒ Customising sign language (Training for personal versions of sign language)
.....
- ☒ Customising speech voice (Child, a friend, family member.. .etc)
.....
- ☐ Translating speech to other languages (French, Indian ..etc)
.....
- ☒ Personalized textile design (favourite character, colour ..etc)
Cars red and blue.....

Would you like to keep BrightSign when the study is concluded?

- ☒ Yes
- ☐ No

Please write in your own words what do you hope your child will gain from this study?

Would like the word said in [REDACTED] and [REDACTED] at the same time for at home